

■ **Figure 15.7: Percentage of children who adopted each rule regarding the classification of various entities as animate.**

Source: Hatano, G., Siegler, R. S., Richards, D. D., Inagaki, K., Stavy, R., & Wax, N. (1993). The development of biological knowledge: A multi-national study. *Cognitive Development*, 8, p. 58.

